Vzdělávací obor: **Anglický jazyk**

Očekávaný výsledek učení: **JJK-AJA-003-ZV9-014**

* Základní vzdělávání
* Jazyk a jazyková komunikace
* Anglický jazyk
* Interakce, splněno
* 2. stupeň, 9. ročník.
* Účastní se přímého rozhovoru o tématech, která ho zajímají.

Popis úrovně

* Zapojuje do rozhovorů o známých tématech, dokáže rozhovor zahájit, udržet i ukončit.
* Zapojuje se aktivně a spontánně do rozhovoru, reaguje adekvátně na podněty druhých a přirozeně střídá role mluvčího a posluchače.

### Rozhovor

Žák se spontánně zapojuje do rozhovorů na známá témata, rozhovor dokáže zahájit, udržet i ukončit.

Kritéria hodnocení:

* Obsah: Žák reaguje vhodně, klade otázky a na otázky odpovídá.
* Jazyková správnost: Jednotlivé výměny hodnotíme po stránce lexikální (obsahové) odpovídající jazykové úrovni B1, případné odchylky od jazykové správnosti nesnižují porozumění.
* Jazyková plynulost: Žák mluví souvisle. Pauzy nebo zaváhání v řeči jsou většinou přirozené.

**Zadání pro žáka:**

Some students from a small village school are going on a trip to their capital city. Here are some activities they could do there:

1. visiting National Museum
2. walking along a river
3. visiting a historical town
4. going to an Art Gallery
5. visiting a market
6. going to the theater
7. shopping

Talk together about the different activities they could do in their capital city, and say which would be most interesting.

### Inspiraci lze čerpat na odkaze: <https://www.kawai-juku.ac.jp/cambridge-english/pdf/20-sample-pet-04.pdf>

### Popis ověřování

Učitel\*ka sleduje plynulost a přirozenost mluveného projevu.

### Ukázka řešení

Ilustrace očekávaného výkonu:

* Pupil 1 (Emily): Hey, Alex! Are you excited about our trip to the capital city next week?
* Pupil 2 (Alex): Hi, Emily! Yes, I can't wait. There are so many things we could do. What activities are you looking forward to?
* Emily: I really want to visit the National Museum. I think it would be fascinating to learn more about our history. How about you?
* Alex: That sounds interesting. I'd love to walk along the river. It would be so relaxing, and we could see a nice view of the city. Do you agree?
* Emily: Absolutely! Walking along the river sounds lovely in spring. We could also visit the art gallery. I heard they have some amazing exhibitions.
* Alex: Yes, the art gallery would be great. We could learn a lot and see some beautiful art. Do you think we should go shopping as well?
* Emily: Definitely! Shopping in the capital city could be fun. We might find some good items.
* What about visiting a market?
* Alex: Visiting a market sounds like a great idea. We could try different foods and see some crafts. What do you think about going to the theater?
* Emily: I love the idea of going to the theater. Watching a live performance would be really exciting. Do you think we should have more school trips like this?
* Alex: Definitely! More trips would be great. I think visiting different places can give us a lot.
* Where would you like to go next?
* Emily: I'd love to visit a castle next time. It would be great to learn something more about history. What do you think?
* Alex: I agree. What do you think we need to take for this trip?
* Emily: We'll need comfortable clothes, some snacks, a water bottle, and definitely a camera. Do you prefer going on trips with friends or family?
* Alex: I prefer going with friends because we always have so much fun together. What about you?
* Emily: I enjoy trips with friends too. We can make great memories. What do you think is the best time of year to visit a city?
* Alex: I think spring is the best time. The weather is nice, and there are flowers. I'm really looking forward to our trip!
* Emily: Me too! It's going to be a fantastic experience.

### Zdroje

### <https://www.kawai-juku.ac.jp/cambridge-english/pdf/20-sample-pet-04.pdf> [31.12.2024]